

CIP Continuing Professional Learning
2006 AACIP Annual Conference – Innovative Futures
 October 22-24, 2006, Lake Louise

Custom Self-Report Form

This custom form offers an easy way to track and report your participation at the 2006 AACIP Conference. This form should be submitted to obtain Learning Unit credit (LUs) for each reported CPL learning activity from the 2006 AACIP Conference. LUs for learning activities are indicated below based on the number of hours spent (to the nearest quarter hour) in direct planning-related learning with a minimum of 1/2 hour or 0.5 LUs of learning activity. All submissions are considered on an individual basis and are subject to review and adjustment of LU's assigned. Questions? Don't hesitate to contact CIP for assistance at 1-800-207-2138.

Please return completed forms to:

Canadian Institute of Planners,
 116 Albert Street, Suite 801
 Ottawa ON K1P 5G3
 Fax: (613) 237-7045
 e-mail: general@cip-icu.ca

or,

Enter your data directly into the CIP CPL database at <http://www.cip-icu.ca/Members/ScriptContent/Index.cfm>

Last Name: _____ First Name/Initial: _____

Address: _____ Postal Code: _____

Daytime (work) Phone No: _____ Email: _____

CPL Activity (Conference Details):

* NOTE: All Learning Units below are considered 'Organized & Structured Activities'.

COURSE/ACTIVITY NAME	LU's each	My LU's
Sun. Oct. 22, 2006 Theme: Breaking the Barriers		
Plenary Session -Innovative Built Environments: <i>What does it take to make it happen?</i> Shafraaz Kaba, Michael Gordon, Elisabeth Arnold	1.5	
Education Sessions -		
a - Back to the Future: EZE Graphics Hands on Workshop – Part 1, Michael Van Hausen	5.0	
b - Places to Grow: Ontario's Approach to Rapid Growth, Jason Thorne, Kevin Eby, Neil Rodgers	2.0	
Film – The End of Suburbia	1.0	

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Concurrent Sessions -		
a) From Club to Collaboration: Exploring the Effectiveness of Planning Professionals	1.5	
b) Buried Treasure: Benefits of Better Communication When Placing Facilities Underground	1.5	
c) Challenging the Challenge of Beliefs and Fears in Innovative Projects	1.5	
d) Principles and Criteria for Determining the Number of School Sites Required for School Aged Children within the Public and Separate School System...	1.5	
e) Restructuring Rural Settlement	1.5	
Armchair Dialogue		
Urban Design in a Super-charged Economy: Challenges & Opportunities for Today Patrick Butler, Sonny Tomic, Gary Buxton	2.0	
Mobile Workshop - A - Workplace Stress		
B - Transportation Planning for the Lake Louise Area	1.0	

Monday, October 23, 2006		
Theme: Visioning and Implementation		
Plenary Session - What I Learned from Frogs in Texas, Jim Carroll	1.5	
Education Sessions -		
a) "Back to the Future: EZE Graphics Hands on Workshop" – Part 2 Michael Van Hausen	5.0	
c) Practical Sustainable Solutions : Building Your Sustainable Community One Project at a Time	2.5	
Film - The Corporation		
Being Caribou	1.0	
Concurrent Sessions -		
f) Balancing Development and Conservation – A Consensus-Building Mapping tool for the Crowsnest Pass	1.5	
g) Planning in Northern Communities: A Unique Experience	1.5	
h) I Got Discretion: But Can We Make It Work? Discretionary Land Use and Design Control and Innovative Developments	1.5	
Lunch Session – Pulse, Punctuation, Place: Cities and Potential for the Extraordinary Brian R. Sinclair		
Armchair Dialogue -		
Dealing With Hazardous Waste: Development and Transportation Risks Peter Vana, Bill Purdy, Prof. Doug McCutcheon	2.0	
Concurrent Sessions -		
i) Town of Sylvan Lake Waterfront Area Redevelopment Plan – linking Community vision Building to Implementation	1.5	
j) The City of Airdrie - Advancing an Urban Vision through Collaboration, Relationships and Organizational Culture	1.5	
Mobile Workshop - Fire Smart Community and Wildfire Protection		
	2.0	

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Tuesday, October, 23rd, 2006			
Theme: New Technologies			
Concurrent Sessions -			
k) Ecoroofs: a Sustainable Development Strategy Suitable for Alberta		1.0	
l) Fiscal Implications of Land Use: A Cost of Community Services Study for Red Deer Country		1.0	
Round Table Discussions			
Regional Planning		1.0	
Planning Ethics: Theory vs. Practice		1.0	
Design Exercise - Putting Ideas to Action			
		2.5	
*My Total LUs			

Important Note: Members are responsible for the accuracy of their CPL reports. Members should keep & maintain supporting documentation and any other materials in support of the activities for which they are reporting for CPL credit, as members' CPL records may be randomly audited. Questions? Don't hesitate to contact CIP for assistance at 1-800-207-2138.

Member's Signature: _____

Date: _____